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AMERICAN PSYCHOLOGIST

AMICUS

BEHAVIOR MODIFICATION

BEHAVIOUR RESEARCH AND THERAPY

BEHAVIOR THERAPY

DEVELOPMENTAL PSYCHOLOGY

JOURNAL OF APPLIED BEHAVIOR ANALYSIS

JOURNAL OF BEHAVIOR THERAPY AND EXPERIMENTAL PSYCHIATRY

JOURNAL OF HUMAN SERVICES ABSTRACTS

JOURNAL OF PRACTICAL APPROACHES TO DEVELOPMENTAL HANDICAP

THE JOURNAL OF SPECIAL EDUCATION

PSYCHOPHARMACOLOGY BULLETIN

Journals

ANNUAL REVIEW OF BEHAVIOR THERAPY: THEORY AND PRACTICE

Vol. 4: 1976, Edited by Franks, Curil M. and Wilson, G. Terence., Brunner/Mazel, Inc., New York, N.Y. The reprinted articles and accompanying commentaries provide the reader of this huge book with a comprehensive and integrated picture of the current status of behavior therapy. It has chapters on ethics, biofeedback, assessment, addictive behaviors, systematic desensitization and one each on behavior modification in the home and classroom, in institutional settings, in industry and the community, and behavior therapy and its rivals.

AREA RESIDENTIAL CARE CURRICULUM

This material from Area Residential Care, Inc., Dubuque, Iowa covers dressing, feeding (including project mini-meal), self-help and motor skills, housekeeping, expressive language and activities for enhancing functioning in the community. Each section is in a separate manual.



AV INSTRUCTION: TECHNOLOGY,

MEDIA AND METHODS, Edited by Brown, James W.; Lewis, Richard B.; Harclerod, Fred F., McGraw-Hill Book Company, Hightstown, N.J., 1977.

This is a textbook, colorfully assembled, dealing with the many forms that media may take in individualized and group instruction. It includes enough detail to make it a good book.



BALL-STICK-BIRD, Books 6 through 10 (Teachers Manual included), Edited by Fuller, Renee, Ball-Stick-Bird Publications, Inc., New York, 1975. The first five Ball-Stick-Bird books (which TRIC has) taught the student how to read; the second five seek to reinforce the process and begin to make him literate. The emphasis on content (rather than on word patterns) to help the decoding process is further emphasized.

Each book features a goofy space odyssey starring the "VOOROO" in a continuing battle of good against evil. The title of this series is derived from the notion that with a ball (O), a stick (I) and a bird (V), you can make all the letters of the alphabet.

THE BIG TALL VOOROO SEES THAT THE VOOROO SELF-IMAGE IS DOWN AND OUT, BUT THE BIG TALL VOOROO HAS PLANS FOR THE CONQUEST OF EVERYTHING AND EVERYBODY. SO THE REST OF THE VOOROO'S MUST STOP BEING DOWN AND OUT- IF HE IS TO CONQUER EVERYTHING AND EVERYBODY.

BEGINNING PICTURES AND PATTERNS: THE DEVELOPMENTAL PROGRAM IN VISUAL PERCEPTION (with Teacher's Guide)

Edited by Frostig, Marianne, Follett Publishing Company, Chicago, Illinois, 1972. Revised to include basic readiness concepts, this manual focuses on five visual perceptual skills that seem to have the greatest relevance to the learning abilities of children: visual-motor coordination, figure-ground perception, perceptual constancy, perception of position in space and perception of spatial relationships. The Teachers Guide explains how to use the workbook which contains only pictures and patterns for the child's use.



BEHAVIOR ANALYSIS FORMS FOR CLINICAL INTERVENTION

Edited by Cautela, Joseph R., Research Press, Champaign, Illinois, 1977. The material in this book includes forms and questionnaires to be filled out by both the client and the behavior modifier. Included are surveys of such varying items as reinforcers, aversives, cues for tension and anxiety, assertive behavior and relaxation. There are also forms which assess motivation for change, social performance, pain, love, sexual behavior and use of alcohol, drugs and cigarettes.

SHAPING BEHAVIORS

An important factor to consider is how fast a child is expected to change. A child who has a behavior disorder would have great difficulty in immediately learning an entirely new behavior. He or she should be gradually shaped toward behaving differently.



BEHAVIOR DISORDERS: HELPING CHILDREN WITH BEHAVIORAL PROBLEMS

Edited by Parks, A. Lee, Learning Concepts, Austin, Texas, 1976.

This book would be a good introductory manual for someone with little or no familiarity with the behavioral model. It is written very simply with large cartoons for illustration and does a good job of covering the high points of behavioral intervention.

BEHAVIOR MODIFICATION AND FAMILIES

Edited by Mash, Eric J., Hamerlynck, Leo A., and Handy, Lee C., Brunner/Mazel, New York, 1976.

This book presents valuable applications of behavior modification procedures to promote adaptive family functioning. Based on papers from the Sixth Banff Conference on Behavior Modification, it reports on applications of behavioral analysis and modification to normal families, single-parent families, commune families and other alternative family systems.

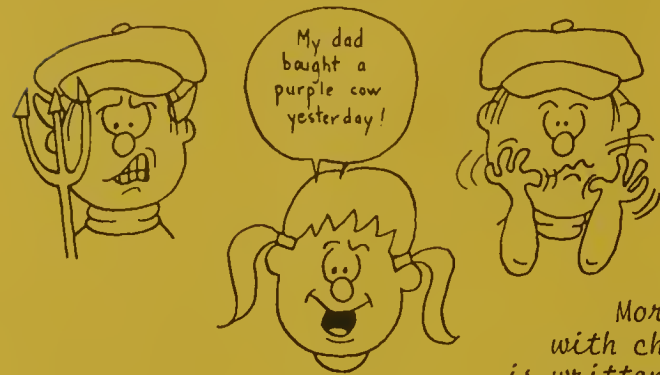
BEHAVIORAL SELF-MANAGEMENT: STRATEGIES, TECHNIQUES AND OUTCOME

Edited by Stuart, Richard B., Brunner/Mazel, New York, N.Y., 1977.

This volume presents not only the theoretical basis and issues involved in self-management, but also provides practical guidance for implementing and maintaining model programs for behavior change. Sponsored by the Banff International Conference on Behavior Modification, the articles in this book cover such topics as insomnia, alcohol use, weight reduction and the development of a women's self-help clinic.

EVERYDAY BEHAVIOR ANALYSIS

Edited by L. Keith Miller, Brooks/Cole Publishing Company, Monterey, California, 1976. This is a combination textbook-workbook designed to teach the fundamental principles of behavior modification. It differs from other introductory operant texts in that it covers a broader range of topics; there is, for example, an entire chapter on graphing. Another unique feature of this book is that it contains, in addition to the typical reference section, an annotated bibliography at the end of each chapter. One possible disadvantage of Everyday Behavior Analysis is that it was clearly intended as a college text. The author provides over 600 examples of behavioral principles, but the examples are definitely most relevant to the college student.



FAMILIES: APPLICATIONS OF SOCIAL LEARNING TO FAMILY LIFE

Edited by Patterson, Gerald R., Research Press, Champaign, Illinois, 1976.

Families concerns itself with the details, the technology, of how a person goes about changing his own behavior and the behavior of the people around him. This new revision covers teasing, bedwetting, temper tantrums, and toilet training.

More serious problems with aggressive children and with children who steal are also discussed in detail. It is written for people who do not have prior awareness of behavior management principles.

FUNCTIONAL SPEECH AND LANGUAGE TRAINING FOR THE SEVERELY HANDICAPPED

Edited by Guess, Doug; Sailor, Wayne and Baer, Donald M., H & H Enterprises, Lawrence, Kansas, 1976.

PART I: Persons and Things. This manual, in a very explicit fashion, outlines the procedures for teaching the student to say and ask for common items. It assumes some prior knowledge of behavior management techniques. Included with the manual are scoring and summary forms.

PART II: Actions with Persons and Things.

This part is concerned with the expressive and receptive use of verb actions. The program systematically increases the length of student responses and the integration of responses into new conversational units. Scoring and summary forms also accompany this manual.

if you know and
understand my language
you will know and
understand me, for my
language is me.

-cicci

HOME TOKEN ECONOMY: AN INCENTIVE PROGRAM FOR CHILDREN AND THEIR PARENTS

Edited by Alvord, Jack, Research Press, Champaign, Illinois, 1977.

This is a compact pamphlet and set of contract sheets from Research Press designed to be used by parents or group home managers in setting up and implementing behavioral contracts. It is written very simply, dealing with the mechanics of a token system rather than the theory.

HUMAN SERVICES FOR CHILDREN AND YOUTH

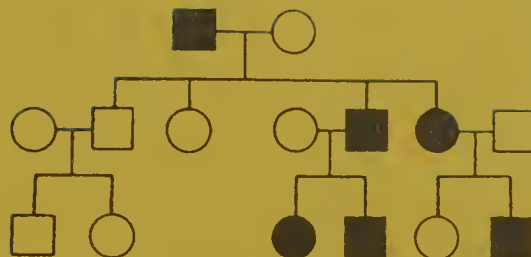
Human Services Bibliography Series, September 1977.

Put out by Project SHARE as part of a human services bibliography series, this booklet describes the materials of the Project SHARE Clearinghouse that focus on the general movement toward innovation and reform in services to children and youth. The materials listed in this bibliography may be obtained for a fee from Project SHARE.

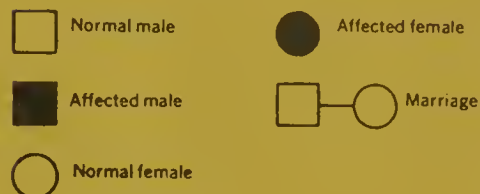
IS MY BABY ALLRIGHT?

Edited by Apgar, Virginia and Beck, Joan,
Pocket Books, New York, N.Y., 1974.

Written by the creator of the "APGAR Score" (the commonly used system for evaluating the condition of newborn babies), this book is about children born with defects. There are short chapters on a variety of congenital disorders.



Autosomal Dominant Inheritance



LET'S DO SOME COOKING

Edited by Rodgers, Frederick A. and Larson, Katherine A., Continuing Education, Champaign, Illinois, 1977.

This book offers recipes for a variety of common foods and beverages using simple language and accompanying symbols. It is intended to increase the user's survival skills, build reading and math skills and foster creativity.

LIVING IN A FAMILY ENVIRONMENT SERIES: A TRAINING PROGRAM FOR GROUP HOME PARENTS

The Harry A. Waisman Center on Mental Retardation and Human Development, University of Wisconsin, Madison, Wisconsin, 1976.

This series is comprised of eight manuals, one on each of these topic areas:

- Recreation and Leisure Time
- Sexuality
- Social Competency
- Introduction to Mental Retardation
- Community Living
- Behavior Management
- Health and Hygiene
- Home Management.

The format is a simple one, using the programmed learning approach. These manuals accompany audio tapes and filmstrips, a kit from Stanfield House (which TRIC also has) titled Group Home Parent Training Program.

LIVING WITH CHILDREN: NEW METHODS FOR PARENTS AND TEACHERS

Edited by Patterson, Gerald R., Research Press, Champaign, Illinois, 1971.

This is an easy to read programmed instruction book that teaches behavior management techniques. It holds your attention and encourages you to participate actively as you read. It is intended to assist parents of normal and problem children to deal with the situations that come up in any family but the general principles can certainly be applied in any setting - group homes, day programs, etc. Living with Children is written with less detail and explanation than Families.

MEDICINE SHOW

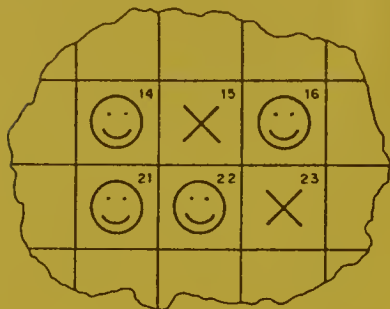
Editors of Consumer's Report, Pantheon Books, New York, 1976. The contents of this book, which were originally published in Consumer Reports magazine, cover research relating to health care. Subjects include aspirin, the common cold, treatment of arthritis, insomnia, antibiotics and treatment of most common ailments.



NEW DEVELOPMENTS IN BEHAVIORAL RESEARCH: THEORY, METHOD AND APPLICATION

Edited by Etzel, Barbara C; LeBlanc, Judith M.; and Baer, Donald M., Lawrence Erlbaum Associates, Hillsdale, New Jersey, 1977.

This book is in honor of Sidney W. Bijou, the eminent scholar whose work has contributed much to the fields of operant psychology and child development. The works contained in the volume are original and divided into articles reflecting Dr. Bijou's contributions to 1) theory, 2) methodology and practice, and 3) new analyses of behavior. The final section of the book is entitled "Bijou as subject" and contains biographical information. Articles within the volume are varied and include pieces on children's coercive behavior, development and maintenance of language, imitation, nutrition and development, classroom behavior analysis and behavioral methodology. Good reading.



POSITIVE PARENTING

Edited by Rinn, Roger C. and Markle, Allan, Research Media, Inc. Cambridge, Massachusetts, 1977.

This book was intended by the authors to be an understandable tool which would enable parents to successfully apply workable solutions to common problems encountered in child rearing; it seems that they have succeeded. Based on social learning theory, the techniques described emphasize providing essential guidance and discipline in a positive manner.

REPORT TO THE PRESIDENT: FEDERAL PROGRAMS FOR THE RETARDED - A REVIEW AND EVALUATION

Edited by the President's Commission on Mental Retardation, Superintendent of Documents, U.S. Government Printing Office, Washington, D.C., 1972.

This volume presents the reports of 22 Federal departments and agencies on how their programs relate to mental retardation. It is interesting to read how, for instance, the Departments of Defense, Agriculture, Commerce, etc. see their roles in dealing with mental retardation.

THE RIGHTS OF MENTALLY RETARDED PERSONS: AN AMERICAN CIVIL LIBERTIES UNION HANDBOOK

Edited by Friedman, Paul R., Avon Books, New York, N.Y., 1976.

The author of this handbook was involved in such landmark cases as Wyatt v. Stickney and Donaldson v. O'Connor. Written in question and answer form and geared to the layman, this book is a very easy to use resource on the legal rights of retarded people.

SLIM CHANCE IN A FAT WORLD: BEHAVIORAL CONTROL OF OBESITY

Edited by Stuart, Richard B. and Davis, Barbara, Research Press, Champaign, Illinois, 1977.

In our opinion, this book presents the best strategy for controlling weight.

Based on operant principles, the techniques are applicable not only to weight reduction but also maintenance. Included with the book are small cards with which to record daily calorie intake and exercise. Highly recommended.



TOILET TRAINING

Edited by Baker, Bruce L.; Brightman, Alan J.; Heifetz, Louis J. and Murphy Diane M., Research Press, Champaign, Illinois, 1977.

This training manual is another in the "Steps to Independence" series (which includes manuals on early, intermediate and advanced self-help skills and behavior problems). It seems to provide a good program for training toileting.

skills, covering such issues as record keeping, determining if a person is ready for toilet training, using rewards, pulling pants up and down and washing and drying hands.

THE TOKEN ECONOMY: A REVIEW AND EVALUATION

Edited by Kazdin, Alan E., Plenum Press, New York, 1977.

This looks like an interesting book that deals with programs in diverse settings. It also explores the uses of token reinforcement to alter socially relevant behaviors in the community such as energy consumption, use of mass transit, unemployment, job performance, etc.

THE TOKEN ECONOMY: A MOTIVATIONAL SYSTEM FOR THERAPY AND REHABILITATION

Edited by Ayllon, Teodoro and Azrin, Nathan, Prentice-Hall, Inc., Englewood Cliffs, New Jersey, 1968.

This book describes a research program based on a token system at a large mental hospital, Anna State Hospital. Because the book addresses such topics as maximizing the effectiveness of a reinforcer, assuring the response-reinforcement relation and response shaping, anyone who reads this would almost certainly become a more sophisticated behavior modifier. Moreover, the book is very readable and is considered a classic in the field. Recommended highly.



TRAINING FOR INDEPENDENCE: A PROGRAM FOR TEACHING THE RETENTION OF IMPORTANT PHRASES AND NUMBERS

Edited by Hofmeister, Alan M. and Gallery, Michael, Developmental Learning Materials, Niles, Illinois, 1977.

The purpose of this program is to provide specific and practical instructions for teaching common social responses such as saying one's name, address, city, state, phone number, names of other people, age and answering the telephone.

ASSESSMENT

BASIC SKILLS SCREENING TEST

This is another assessment tool developed by Mid-Nebraska Mental Retardation Services to help staff identify and evaluate specific deficits. This manual assesses the areas of sensory-motor functioning, visual and auditory processing, language, reading, writing, arithmetic, social-emotional development and behavior and work skills.

BASIC SKILLS REMEDIATION MANUAL

This manual accompanies the screening test and presents a developmentally sequenced list of target behaviors which, when remediated or present, combine to produce functional behavior.

COMPETITIVE EMPLOYMENT SCREENING TEST

This manual is set up just like the others developed by Mid-Nebraska Mental Retardation Services. It provides evaluation procedures and pass criteria for the relevant target behaviors which fall into five areas: job related skills, work performance, behavior in a job situation, responsibility toward work and personal appearance.

COMPETITIVE EMPLOYMENT REMEDIATION MANUAL

The accompanying manual suggests techniques for teaching the target behaviors in the screening test. This is a good book even though somewhat sketchy.

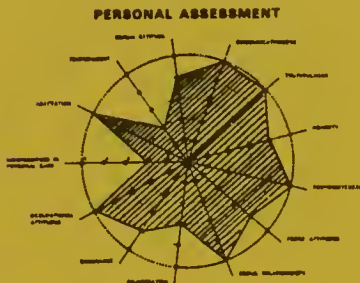
EASTMONT ADAPTIVE FUNCTIONING SCALE

Developed by Eastmont Training Center in Glendive, this checklist contains assessment sections on motor skills, self-help and personal/social skills, academic readiness, communications, writing, language, math, reading, money handling, time telling, community orientation and prevocational skills. These areas are broken down into developmental sequences and include instructions for each section.

P-A-C (PROGRESS ASSESSMENT CHART) OF SOCIAL AND PERSONAL DEVELOPMENT (FOR THE MENTALLY HANDICAPPED)

P-A-C is an assessment system of selected social skills and social information, the scores of which are transferred to a circular diagram which "permits a qualitative assessment of social behavior at a glance." Norms for this system were based on functioning level rather than chronological age. Included in this P-A-C package are:

P-A-C form 1: the standard form suitable for mentally handicapped children aged 6 to 16 years but can also be used for older age groups.



P-A-C form 1A: is an extension of the P-A-C 1 and contains additional social skills which are particularly relevant to the social education of the mentally handicapped.

P-A-C form 2: is designed for the adolescent and adult mentally handicapped and describes "parcels of behavior" (the combination of various skills of different types) which will help the mentally handicapped in his social adjustment.

S/P-A-C 2: is designed for the severely mentally handicapped adult.

P-PEI Index: provides a set of circular diagrams, each of which refers to a particular age or intelligence group.

P-A-C Manual, Volume 1: contains the criteria for scoring the various P-A-C forms.

P-A-C Manual, Volume 2: deals with the special P-A-C forms designed for certain groups of mentally handicapped children and adults (for example, the S/P-A-C 2 form).

films



APPLIED BEHAVIOR ANALYSIS: RESEARCH DESIGNS, 16mm, color, 40 minutes, H & H Enterprises, Lawrence, Kansas. *The three behavioral researchers who wrote the definitive article on Applied Behavior Analysis talk with R. Vance Hall about why it was necessary to develop Applied Behavior Analysis, what makes it work, what has resulted from the technique, and some implications of Applied Behavior Analysis in our changing social system.*

BEHAVIOR MODIFICATION: TEACHING LANGUAGE TO PSYCHOTIC CHILDREN, 16mm, color, 40 minutes, Prentice Hall Film Library, Englewood Cliffs, New Jersey. *Based on the pioneering work of O. Ivar Lovaas at UCLA, the film describes the use of reinforcement and stimulus fading techniques in the teaching of speech to psychotic children. Recording the development of four psychotic children, the film shows how self-destruction was suppressed through extinction and punishment and how imitative verbal behavior was established in previously mute children. Aimed specifically at a college and university audience.*

BEHAVIOR THEORY IN PRACTICE, 1966, 16mm, color/sound, 1 hour and 20 minutes, by Ellen P. Reese, Mount Holyoke College, Prentice Hall Film Library, Englewood Cliffs, New Jersey. *Basic and informative, this film is useful for classes in introductory psychology, experimental psychology, educational psychology, and learning.*

In four 20-minute reels, the film covers research in Skinnerian behavior theory. Demonstrations using a variety of experimental animals are shown in and out of the laboratory.

Reel 1: Introduction, Respondent (reflex) Behavior, Operant Behavior (Basic terms; selection of a response for basic research; the cumulative record), Operant Conditioning and Extinction.

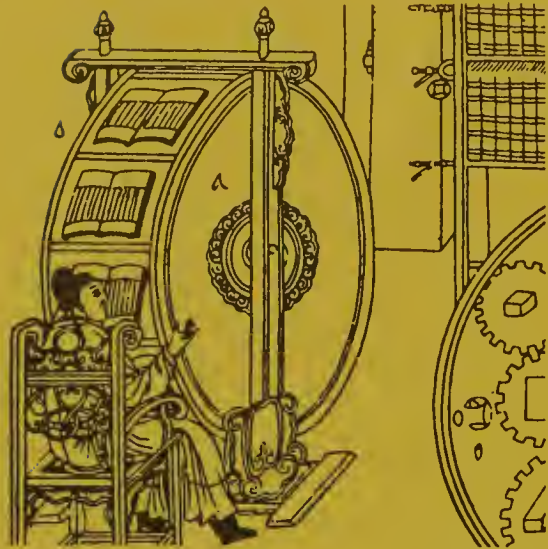
Reel 2: Schedules of Reinforcement (Fixed and variable schedules), Shaping Various Operants, Various Species, Programmed Instruction.

Reel 3: Generalization; Discrimination; Establishing a Discrimination, Measurement of Sensory Capacities, Discriminative Stimuli and the Control of Behavior, Motivation; Reinforcement, Conditioned Reinforcement, Punishment, Avoidance, Intracranial self-stimulation.

Reel 4: Sequences of Behavior: Homogeneous Chains, Heterogeneous Chains, Alternative Responses, Multiple Stimulus Control.

NEW

PROBLEMS IN TRANSPORTING THE HANDICAPPED, 16mm, color/sound, 27 minutes, Visucom Productions, Inc., Stanford, California. *This film stresses problem recognition and the importance of preplanned and prudent responses in transporting the special education student. It examines the serious medical and behavioral problems often encountered with special education students, and shows successful techniques used by drivers in solving these problems.*



The Ford Foundation

NEWSLETTERS

TRIC receives the following newsletters and bulletins:

BEHAVIOR TODAY - Billed as "the professional's newsletter," Behavior Today is published weekly, contains capsule descriptions of latest research findings and significant legislative and policy events.

BOULDER BEHAVIORIST - Professional publication of Boulder River School and Hospital, Boulder, MT.

COMMERCE BUSINESS DAILY - Published by the Department of Commerce, the Commerce Business Daily supplies a daily "list of U.S. Government procurement invitations, contract awards, subcontracting leads, sales of surplus property and foreign business opportunities."

EASTMONT TRAINING CENTER NEWSLETTER - Newsletter of Eastmont Training Center, Glendive, Mt.

FEDERAL REGISTER - Published daily, the Federal Register essentially provides a play-by-play description of the activities of federal agencies. It includes legal notices and regulations issued by the federal agencies as well as Presidential proclamations and Executive orders. Whereas neither the Commerce Business Daily nor Federal Register is a particularly exciting publication, they both contain useful bits of information.

THE GATHERED VIEW - Newsletter of the Prader-Willi Syndrome Association.

MH-MR REPORT - Published semi-monthly, follows developments which affect mental health and mental retardation programs in legislation and new agency regulations.

NEW DIRECTIONS - Published by National Association of Coordinators of State Programs for the Mentally Retarded, Inc.

RESEARCH INSTITUTE RECOMMENDATIONS - Published weekly by the Research Institute of America, Inc., this bulletin offers highly opinionated analyses of national and world politics and a section on personal and business tax savings.

TRIC's Policies

USERS

Materials may be checked out only to service providers certified as eligible under the provisions of the 45 Code of Federal Regulations 228.81, subpart "H".

Users must register with TRIC by filling out a TRIC User Card.

PROCEDURES

Obtaining Materials

Material may be checked out only to eligible users who currently are not in possession of overdue materials.

Material may be obtained in person or delivered through the mail following a phone request.

- a. Material obtained in person will be due back at TRIC two weeks from the date of its departure.
- b. Material delivered through the mail will be due back at TRIC three weeks from the date of its departure.

The two-and three-week time limits may be extended if material is renewed, by phone or personal contact, and if the material is not currently being reserved for another user.

Although there is no absolute limit on the number of materials which may be checked out by any user at a given time, the staff of TRIC may establish limits as they see fit (e.g., circumstances in which our entire stock of materials on a particular subject would be depleted).

All films returned to TRIC through the mail must be insured for \$200.

Overdue Materials

Overdue notices will be sent out to individuals who have not returned materials by the specified date. Two notices will be sent--one immediately after the material becomes overdue and another two weeks later.

Individuals who have not returned overdue materials within two weeks of the second overdue notice will be billed for those materials.

Materials delivered through the mail to TRIC users are considered the responsibility of the recipient once they enter the mailbox UNLESS TRIC is notified (within ten days of their departure from TRIC) that the materials were not received.

Damaged Materials

Individuals returning material which has been damaged significantly will be billed for that material.

SPECIAL SERVICES

In addition to loaning materials from its library, TRIC will search for, purchase and/or develop materials for users if the material requested is considered a valuable contribution to the library. Services may be requested in person, by telephone or through the mail using a Request for Services form (see attached).



WE AIM TO HELP YOU ACQUIRE MATERIALS THAT MAKE YOUR JOB EASIER. YOUR COOPERATION AND RESPECT FOR TRIC'S MATERIALS WILL IN TURN HELP US SERVE YOU BETTER.

REQUEST FOR SERVICES FROM T.R.I.C.

- I. Purchase Material ☐ Locate and Send Material ☐

(Include pertinent information--name or title, publisher or producer, price, etc.)

- II. Production of Material: (check appropriate category)

☐ Film ☐ Videotape ☐ Slides
☐ Training Program ☐ Other

(Describe the material you want, its function, etc. Provide details!)

I understand that when the requested material is purchased or produced it will be the property of the Training, Resource and Information Center.

Name _____ Program Affiliation _____

Address _____

Phone Number _____ Date of Request _____

Date _____

Action Taken _____

Papers/Reprints

Auburn University, Auburn, Alabama.

DEVELOPMENTAL DISABILITIES/MONTANA ADVOCACY PROGRAM, INC. Developmentally Disabled Planning and Advisory Council, 1977.

DON'T BE AFRAID OF THE CHILD WITH EPILEPSY. From The Instructor, Aug./Sept. 1968.

ACHIEVEMENT PLACE MODEL: A COMMUNITY-BASED, FAMILY-STYLE, BEHAVIOR MODIFICATION PROGRAM FOR PREDELINQUENTS, Phillips, Elery L; Wolf, Montrose M.; Fixsen, Dean L. & Bailey, Jos. S., Univ. of Kansas.

AVERSION THERAPY FOR ALCOHOLISM: CHEMICAL, ELECTRICAL, OR VERBAL IMAGINARY? Elkins, Ralph L., from The International Journal of the Addictions, 10(2), 157-209, 1975.

DESCRIPTIVE ANALYSIS OF EATING REGULATION IN OBESE AND NONOBESE CHILDREN. Epstein, Leonard H; Parker, Lynn; McCoy, James F. and McGee, Gail,

EFFECTS OF VERBAL LABELS ON THE ACQUISITION AND RETENTION OF A COMPLEX ASSEMBLY TASK, THE Gold, Marc W. and Barclay, Craig R.

EPILEPSY. From Dictionary of Symptons, Gomez, Joan, 1967.

EVALUATION OF A TOKEN SYSTEM FOR JUVENILE DELINQUENTS IN A RESIDENTIAL SETTING. Barkley, Russell A.; Hastings, James E.; Tousel, Robert E. and Tousel, Susan E.

THE EXCEPTIONAL CHILD: HOW TO DEAL WITH EPILEPSY. Monahan, Robert G., from Teacher.

FACTORS AFFECTING PRODUCTION BY THE RETARDED: BASE RATE. Gold, Marc W., 1973.

FAMILY CONTRACT GAME: TECHNIQUE AND CASE STUDY, THE. Blechman, E.; Olson, D.; Schornagel, C.; Halsdord, M. and Turner A.

IS THERE AN EPILEPTIC IN YOUR CLASS? Terry, Polly E., from Exceptional Children, 1974.

LEARNING OF DIFFICULT VISUAL DISCRIMINATIONS BY THE MODERATELY AND SEVERELY RETARDED, THE Gold, Marc W. and Barclay, Craig R., 1973.

MINI-SOCIETY VS. TOKEN ECONOMY: AN EXPERIMENTAL COMPARISON OF THE EFFECTS ON LEARNING AND AUTONOMY OF SOCIALLY EMERGENT AND IMPOSED BEHAVIOR MODIFICATION. Kourilsky, Marilyn and Hirshleifer, Jack.

RECRUITMENT OF FOSTER HOMES FOR CHILDREN WHO ARE DEVELOPMENTALLY DISABLED: A BACKGROUND PAPER. Horejsi, Charles R., Department of Social Work, Univ. of Montana, 1977.

REDUNDANT CUE REMOVAL IN SKILL TRAINING FOR THE RETARDED. Gold, Marc W.

RELATIVE EFFECTIVENESS OF INSTRUCTIONS, AGREEMENTS, AND REINFORCEMENT IN BEHAVIORAL CONTRACTS WITH ALCOHOLICS. Miller, Peter M.; Hersen, Michel and Eisler, Richard M., 1974.

STIMULUS CONTROL OVER FAMILY PROBLEM-SOLVING BEHAVIOR: THE FAMILY CONTRACT GAME. Blechman, Elaine A.; Olson, David H. L. and Hellman, Irving D.

SYMPOSIUM ON THE LEISURE TIME NEEDS OF THE MENTALLY RETARDED: WORKING PAPERS. The National Society for Mentally Handicapped Children (in England).

TASK ANALYSIS OF A COMPLEX ASSEMBLY TASK. Gold, Marc W., 1976.

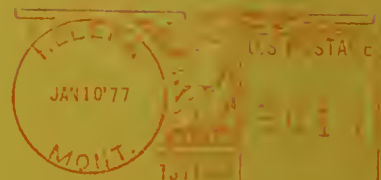
USE OF A TOKEN ECONOMY PROGRAM WITH MENTALLY RETARDED PERSONS IN A MUSIC THERAPY SETTING, THE. Dileo, Cheryl Lynn, Univ. of Evansville.

The DESCRIPTOR is produced by TRIC's staff:



BARBARA HOLUM LANGWORTHY. . . INSTRUCTIONAL MATERIALS SPECIALIST
PATTI BATES. SECRETARY / EDITOR
CHRYIS ANDERSON DIRECTOR

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